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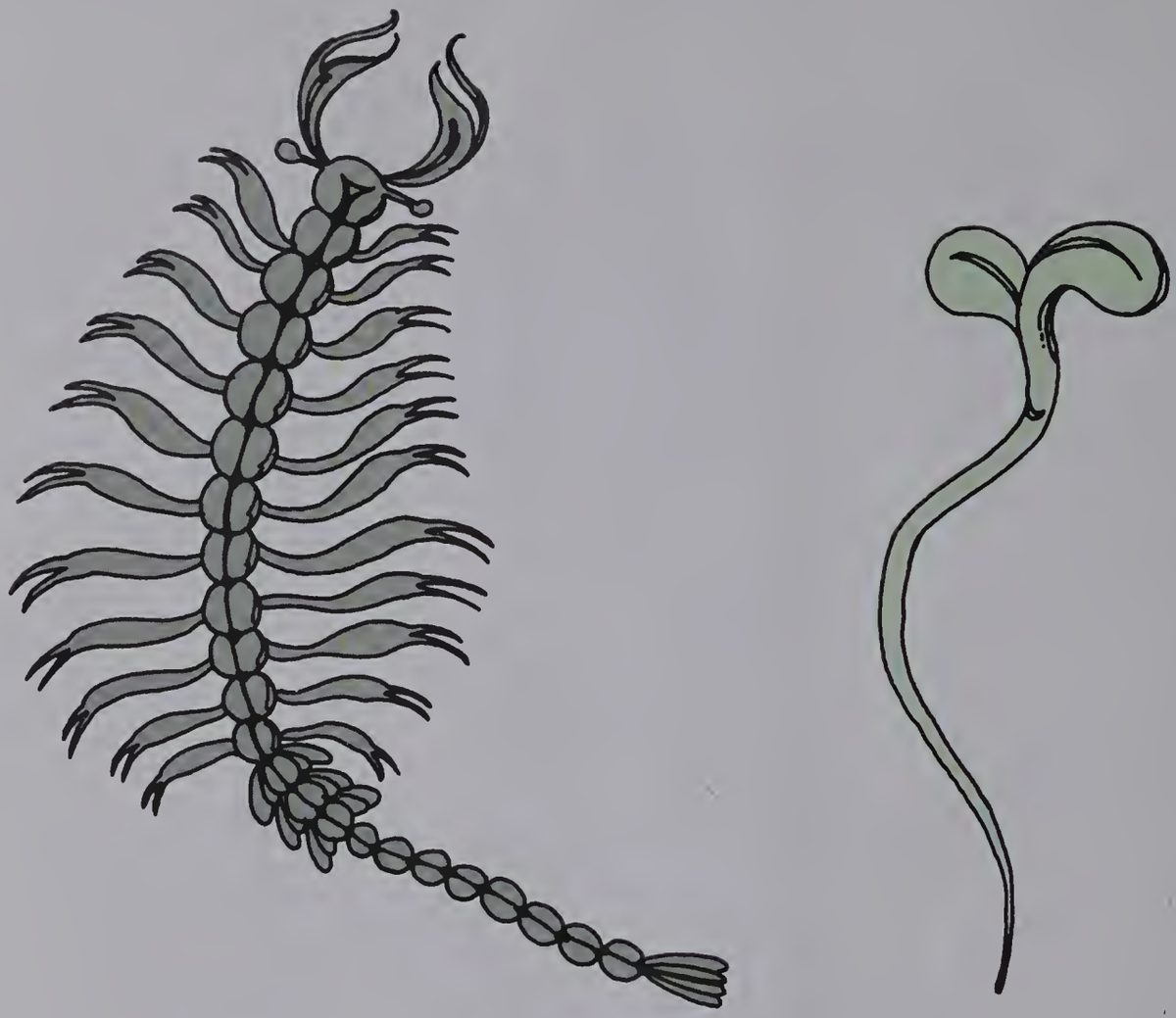

Draw a line under the animal.

Circle the plant.

What name is used for both plants and animals?

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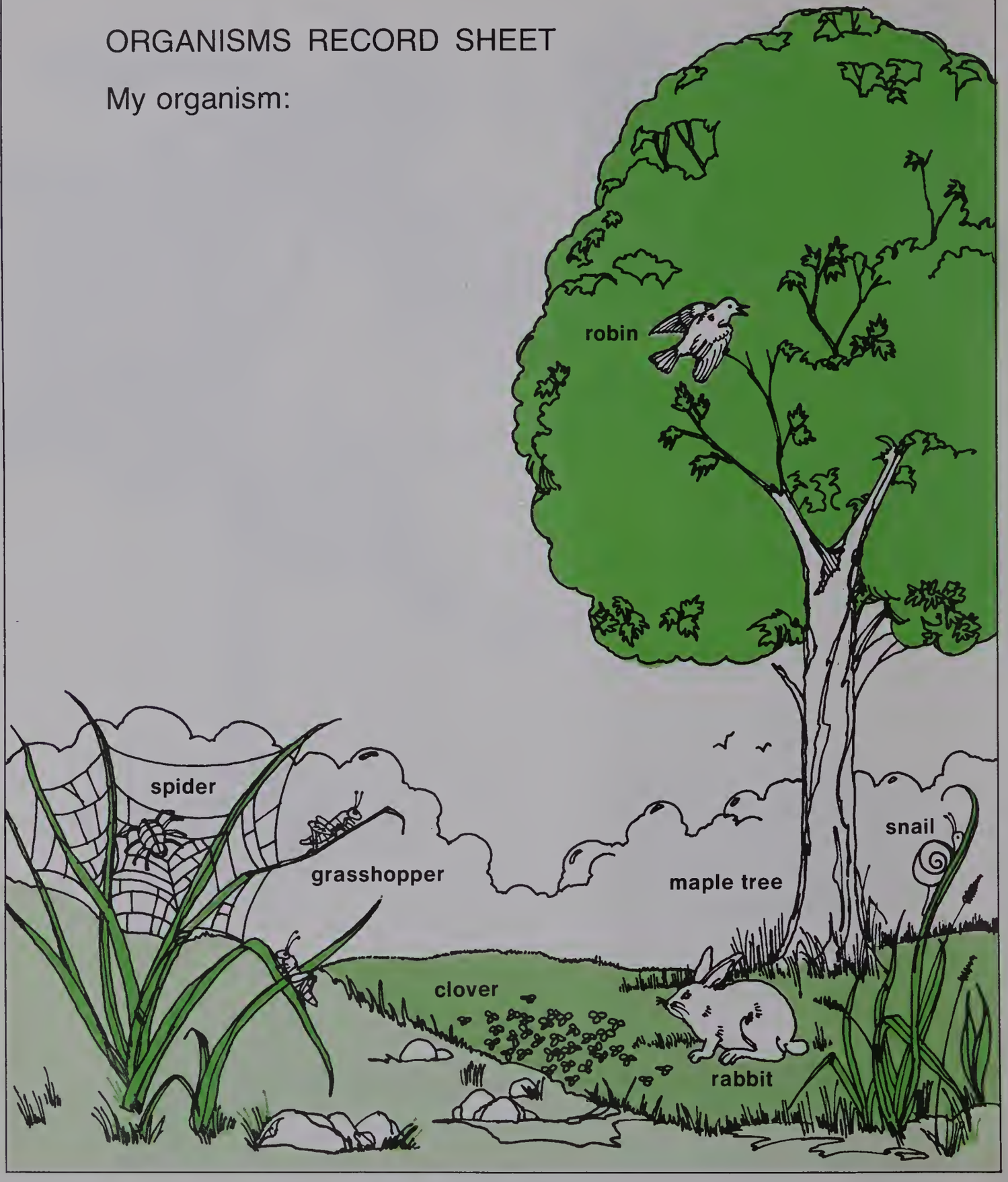
Write a D under the bean plant that shows development.

What developed on the bean plant? _____

ORGANISMS RECORD SHEET

My organism:



Daphnia counts

Write the date and the number of daphnias in your vial.

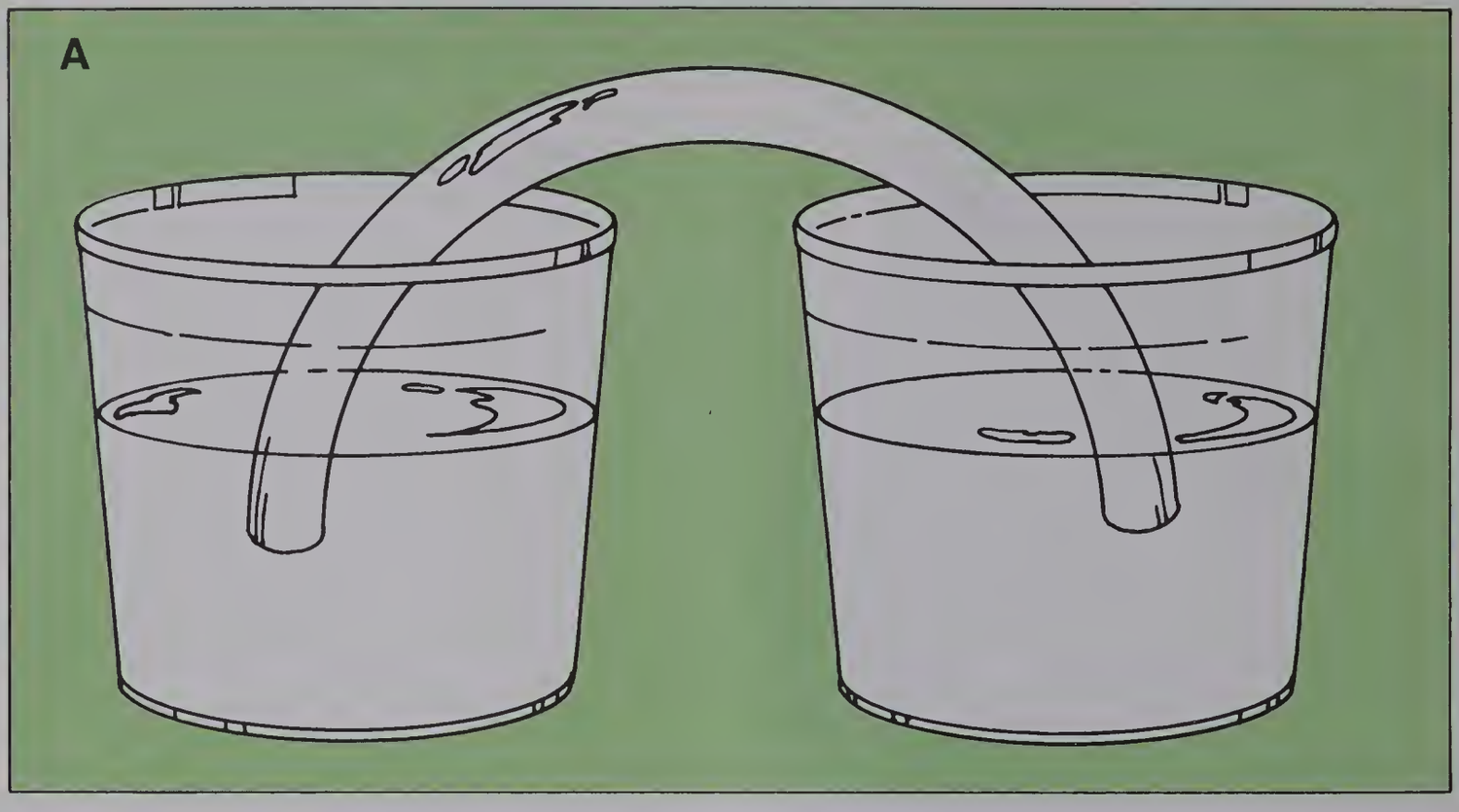
Date	Number

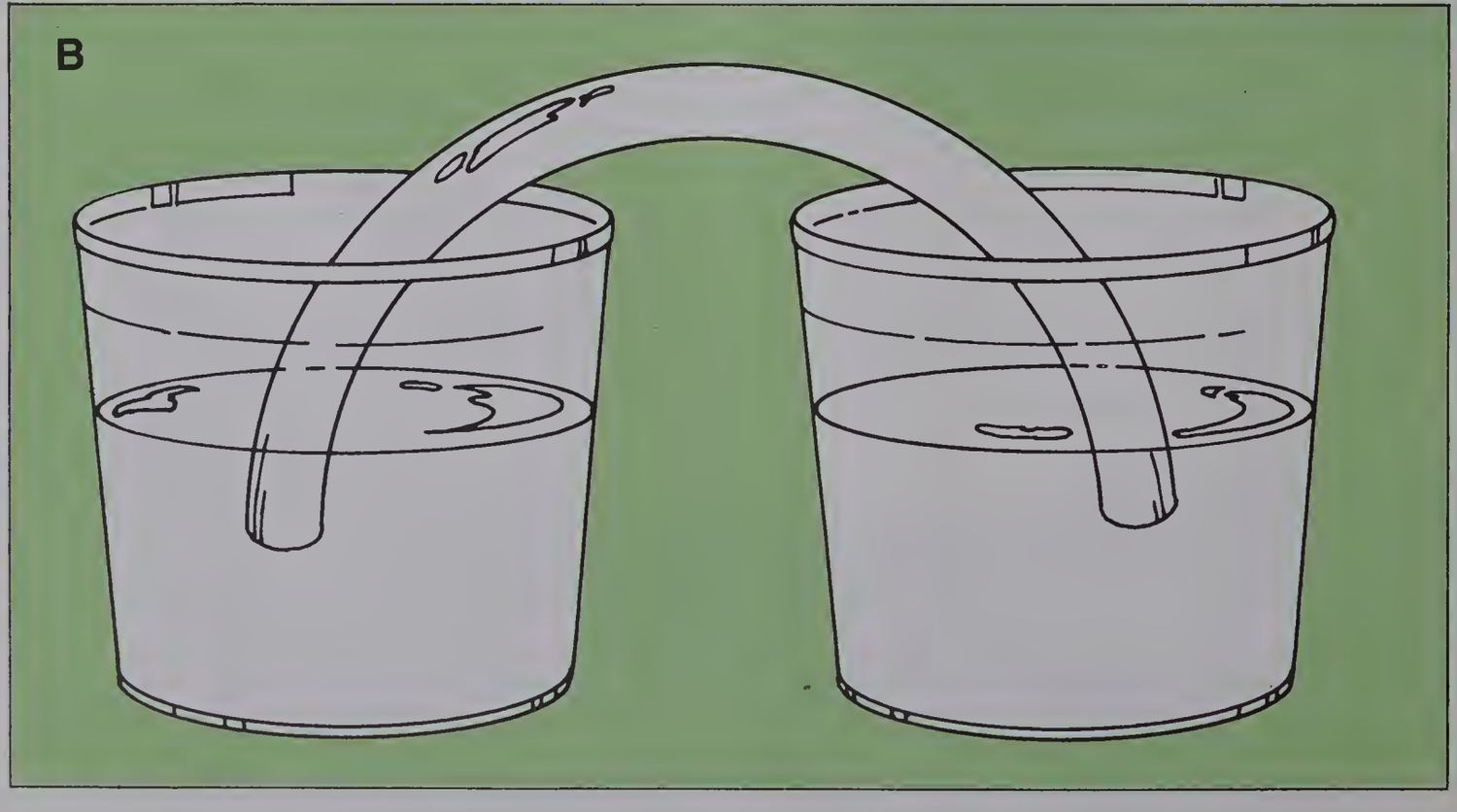
Why do you think the number changed?

_____

_____

Dispersal of daphnias





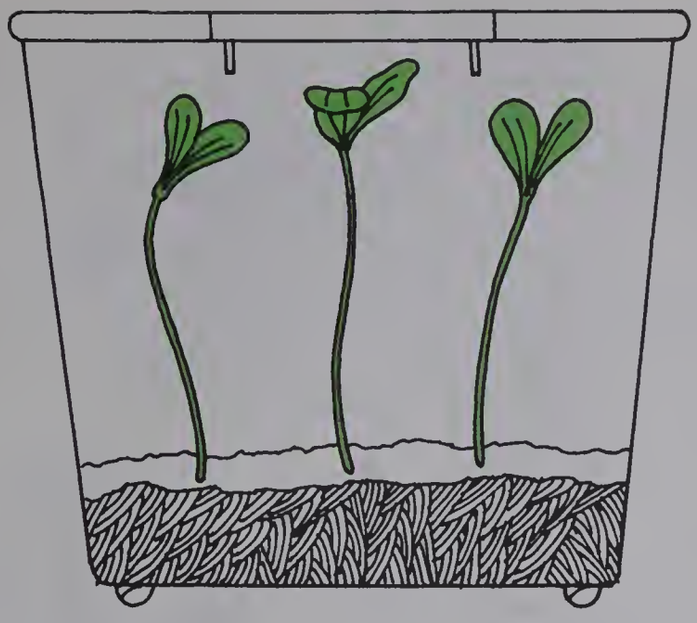
Draw a picture of your experiment.

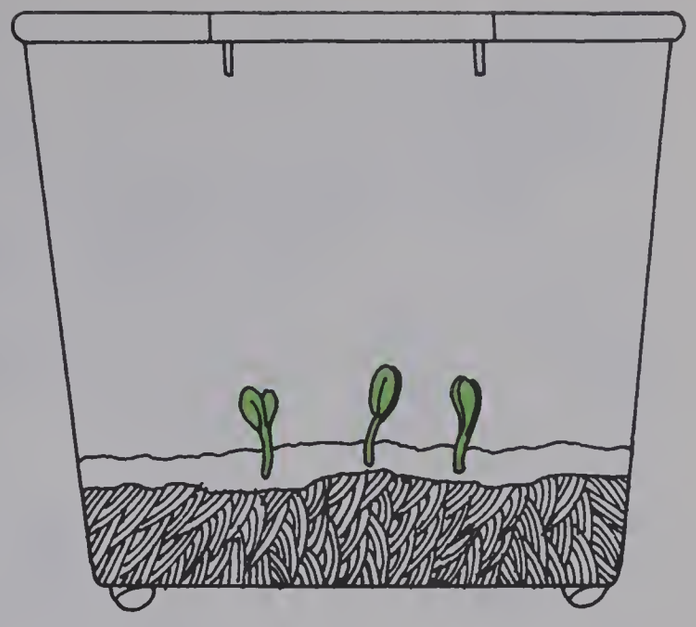
What variable did you test?

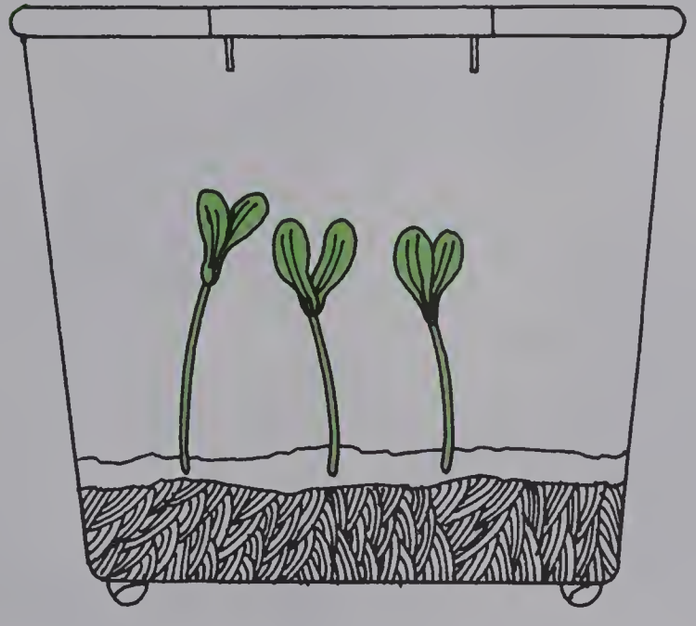
BEAN POPULATION A

BEAN POPULATION B

Which population of bean plants, A or B, has more births than deaths? _____







Which picture was drawn first? Write a 1 under it.

Which picture was drawn next? Write a 2 under it.

Write a 3 under the picture that was drawn last.

CARROTS

Put an orange X on each animal-eater in the picture.

Draw a green circle around each plant-eater.

Predators

Prey

(continued on page 12)

Food chains

Food webs

Populations of plants and animals that live with us

Draw an X on each organism that people take care of.

Draw a Y on each organism that people do not take care of.

Animals in my aquarium

Kind of animal	Number added	Number remaining

My experiment:

Results:

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POPULATIONS TEACHER S GUIDE /

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